Session Agenda

01
SACSCOC

What is SACSCOC?

02
SACSCOC & RCC

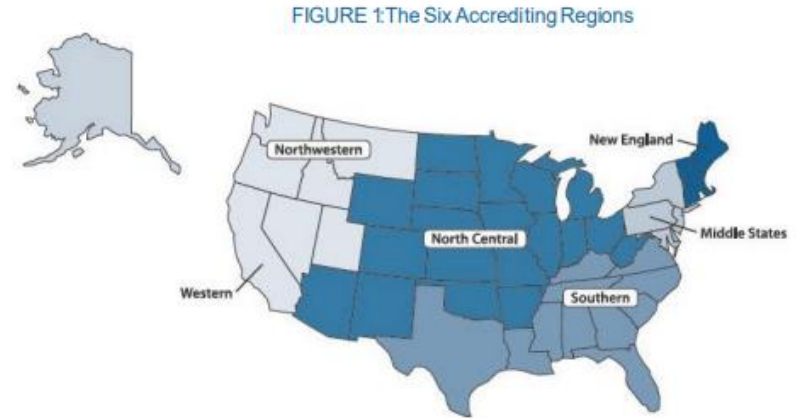Why is this important to RCC?

03
SACSCOC & ME

What does this mean for me?

Accreditation

- Seven regional institutional accreditors across six regions

- Southern Association of Colleges and Schools (SACS) founded in 1895
  - SACS CASI accredits elementary, middle, and secondary schools
  - SACSCOC accredits higher education institutions

FIGURE 1: The Six Accrediting Regions

Northwestern

New England

North Central

Middle States

Western

Southern

SACSCOC AT A GLANCE

73
Number of principles of accreditation

781
Number of SACSCOC accredited institutions

11
Number of states included in SACSCOC

1968
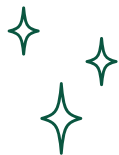Year of initial SACSCOC accreditation

2019
Year of RCC's Fifth Year Interim Review

2023
Year of RCC's decennial reaffirmation visit

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the body for the accreditation of degree-granting higher education institutions in the Southern states.

Mission Statement

The mission of the Southern Association of Colleges and Schools Commission on Colleges is to assure the educational quality and improve the effectiveness of its member institutions.

Core Values

The Southern Association of Colleges and Schools Commission on Colleges has six core values.

1. **Integrity**
2. **Continuous Quality Improvement**
3. **Peer Review/Self-Regulation**
4. **Accountability**
5. **Student Learning**
6. **Transparency**

Demonstrating Compliance

- Faculty and staff across the college compile a report that addresses each standard (principle) through a narrative with supporting documentation.

- Documentation (evidence) is critical to demonstrating compliance.

- RCC uses Compliance Assist to manage our SACSCOC reporting process.

- RCC SACSCOC Status = Accredited, that means RCC...
  - (1) has a mission appropriate to higher education,
  - (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and
  - (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees its offers, and that indicate whether it is successful in achieving its stated objectives.

The Principles Of Accreditation

The Principles of Accreditation are the standards SACSCOC has established to determine which institutions qualify for its stamp of approval.

73 standards (principles) are included within these 14 sections

SACS COC™

Back to Results

Rockingham Community College

As of 2/12/2021

The information on this page describes the accreditation relationship between this institution and the Southern Association of Colleges and Schools Commission on Colleges. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

General Information

+ **CEO Name**
Dr. Mark O. Kinlaw

+ **Address**
215 Wrenn Memorial Road
Wentworth, NC 27375-0038

+ **Country**
United States

+ **Institutional Phone**
(336) 342-4261

+ **Approved to Offer**
Associate's Degree

+ View Available Programs

+ View Student Achievement Data

Accreditation Information

+ **Status**
Accredited

+ **Public Sanctions**

+ **Candidacy Date**
01/01/1967

+ **Accreditation Granted**
1968

+ **Reaffirmation**
2014

+ **Distance Education Approval Date**
06/20/2000

+ **Next Reaffirmation**
2024

+ **Next Fifth-Year Review**
2019

+ **Degree Level**
I ⓘ

+ **Control**
Public

How often?
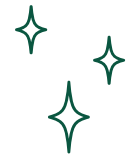
- SACSCOC institutions receive a full accreditation review every 10 years. This consists of an off-site review of documents followed by an on-campus visit by a team of peer reviewers.

- A mid-year review (off-site only) takes place halfway between each cycle (fifth year interim report).

- Rockingham Community College
    - 2014 – Reaffirmation
    - 2019 – Fifth Year Review
    - 2024 – Reaffirmation

Why is accreditation important?

- Accountability and public confidence
- Peer review is rigorous
- Firm, but fair metrics to hold institutions accountable
- Mission-focused, not one-size-fits all
- Permits students to access federal financial aid

SACSCOC & RCC

Why does SACSCOC matter to RCC?

COMMITMENT TO QUALITY

Standards are important to institutions who are committed to providing a quality education and environment for students
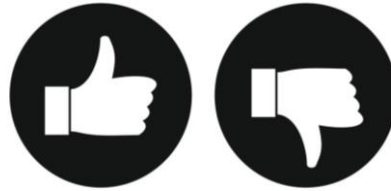
REPUTATION

FINANCIAL CONSEQUENCES

Mission-Focused

The mission of Rockingham Community College is to enhance individual and community success by fostering life-long learning and economic development through high-quality, accessible education and innovative partnerships.

RCC Values

Values

ACCOUNTABILITY
We assume and maintain accountability for all our actions at RCC. This accountability acknowledges that our students are the primary focus and that our actions should promote their success in every aspect of their RCC experience. As faculty and staff, we work together to maintain transparency while delivering excellent service.

INTEGRITY
We recognize that a commitment to integrity begins with honesty, trustworthiness, and teamwork. We strive to treat each individual with fairness and respect, aiming for consistency in our words and actions to reflect our moral and ethical principles.

COLLABORATION
We pledge to create a collaborative environment for students, faculty, and staff by working together outside of our immediate units or divisions and engaging in teamwork based on trust, empowerment, and respect.

INNOVATION
We create and foster a growth mindset within the college and the greater community, becoming a pioneer in education, training, and workforce development to meet emerging needs.

STUDENT SUCCESS
We commit to meeting students where they are and providing a supportive environment while helping students achieve their academic and career goals.

EXCELLENCE
We strive to practice, model and teach excellence by holding ourselves and our students to high standards and by pursuing continuous improvement.

SACSCOC Values

+ Integrity
+ Continuous Quality Improvement
+ Peer Review/Self Regulation
+ Accountability
+ Student Learning
+ Transparency

ACCREDITATION & RCC

Appropriate Mission

Have a mission appropriate to higher education.

Accomplish the Mission

Provide resources, programs, and services to accomplish and sustain the mission.
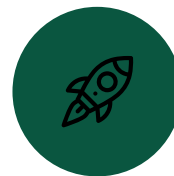
Measure Success

Maintain educational objectives and indicate if these are successfully met.

Continuous Improvement and Assessment

We assess because we believe in its value – not because we are required to do so.

Decennial Reaffirmation

Key elements of reaffirmation:

- Peer Review
- Institutional Integrity
- Continuous Improvement
- Focus on Student Learning

How do we demonstrate compliance?

Compliance Certification Report
- Demonstrating compliance with 70+ standards!

Off-site peer review

Quality Enhancement Plan (QEP)
- (Faculty/staff led initiative, grounded in research, focused on students)

On-site peer review
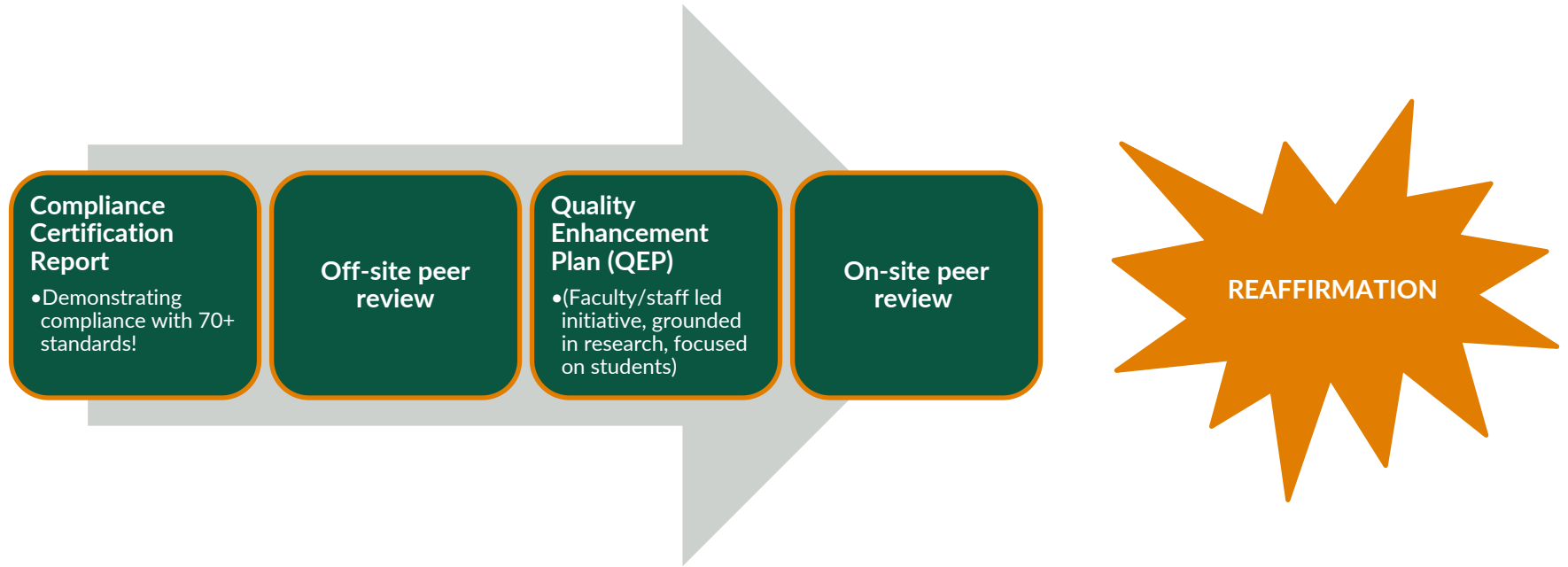
REAFFIRMATION

Reaffirmation Timeline

March 2023	Compliance Certification due to SACSCOC
April 2023	Off-site peer review conducted (committee reviews Compliance Certification Report)
August 2023	Quality Enhancement Plan (QEP) due
September 25-28, 2023	On-Site Peer Review
June 2024	Review by SACSCOC

SACSCOC & ME

What does this mean for me?

Quality Enhancement Plan (QEP)
- Soft/employability skills
- Participation in Spring 2023 and Fall 2023 training/workshops
- Plan implementation

Compliance Certification
- Due March 1, 2023
- Compliance is a collective responsibility
- *Document, document, document!*

On-site Committee Visit
- September 25-28, 2023
- Participate in campus sessions to prepare for the visit
- All hands on deck!

The Principles Of Accreditation

SECTION 1: The Principle of Integrity . . . .
SECTION 2: Mission . . . .
SECTION 3: Basic Eligibility Standards. . . . .
SECTION 4: Governing Board . . . .
SECTION 5: Administration and Organization . . . .
SECTION 6: Faculty . . . .
SECTION 7: Institutional Planning and Effectiveness . . . .
SECTION 8: Student Achievement . . . .
SECTION 9: Educational Program Structure and Content. . . . .
SECTION 10: Educational Policies, Procedures, and Practices . . . .
SECTION 11: Library and Learning/Information Resources . . . .
SECTION 12: Academic and Student Support Services. . . . .
SECTION 13: Financial and Physical Resources. . . . .
SECTION 14: Transparency and Institutional Representation . . . .

Academic Affairs

Administrative Services

Institutional Effectiveness

Student Development

Technology

Facilities

Section 6: Faculty

Faculty Qualifications

Program Coodination

Curriculum and Program Quality

Faculty Professional Development

6.1	Full-time faculty
6.2.a	Faculty qualifications
6.2.b	Program faculty
6.2.c	Program coordination
6.3	Faculty appointment and evaluation
6.4	Academic freedom
6.5	Faculty development

SECTION 7: Institutional Planning and Effectiveness

- Strategic Plan

- Academic Planning Units (APUs)

- Administrative Support Planning Units (ASPUs)

- Continuous Improvement

7.1	Institutional planning
7.2	Quality Enhancement Plan
7.3	Administrative effectiveness

SECTION 8: Student Achievement

Student Achievement Indicators Performance Measures, Graduation Rates

General Education

Student Learning Outcomes APUs

Academic and Student Services ASPUs

8.1	Student achievement
8.2.a	Student outcomes: educational programs
8.2.b	Student outcomes: general education
8.2.c	Student outcomes: academic and student services

SECTION 10: Educational Policies, Procedures, and Practices

Publications
Academic policies, academic calendars, grading policies, refund policies, catalogs

Academic Governance

Academic Credit
Quality and integrity, credit evaluation, oversight

Admissions Policies

Distance Education
Identity verification

10.1	*Academic policies*
10.2	*Public information*
10.3	*Archived information*
10.4	*Academic governance*
10.5	*Admissions policies and practices*
10.6	*Distance and correspondence education*
10.7	*Policies for awarding credit*
10.8	*Evaluating and awarding academic credit*
10.9	*Cooperative academic arrangements*

SECTION 11: Library and Learning/Information Resources

Adequate and Appropriate Resources and Services

Adequate Staff

Access to Library Services

11.1	Library & learning/information resources
11.2	Library & learning/information staff
11.3	Library & learning/information access

SECTION 12: Academic and Student Support Services

Academic and Student Support Programs
Tutoring, student development

Qualifications of Staff

Student Rights and Responsibilities

Student Complaints
Academic and nonacademic grievances

SECTION 13: Financial and Physical Resources

Financial Resources

Budgets, budgeting process

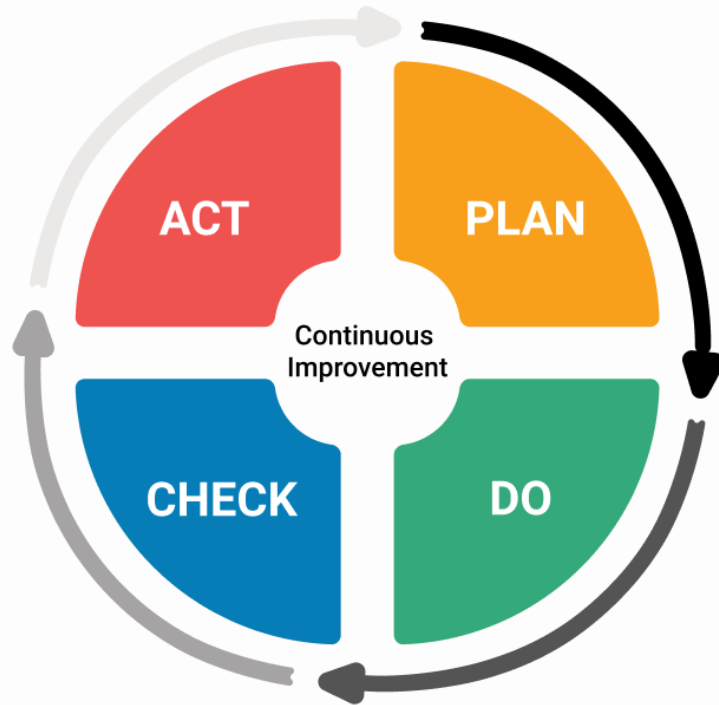## Financial Documents

System-wide audits, financial aid audits

Physical Facilities

Adequacy, evaluation, facility plans

Safe Environment

Continuous Improvement

How will the campus be involved?

- Quality Enhancement Plan (QEP)

- Student participation

- On-site SACSCOC committee interviews (September 25-28, 2023)

THANK YOU!